



<p>2</p>	<p>changing anything, we get notified when you do this.</p> <p>Today, complete pages 258 and 123 in your math packet. Notice you are going out of order today! We will go back to some pages you are skipping later this week.</p> <ul style="list-style-type: none"> <li>- On page 258 only do the first four problems.</li> <li>- On page 123 you will not be bringing these boxes into school, but I encourage you to find some and calculate their surface area and volume!</li> </ul> <p>On your Math Google Doc share your responses to the first four problems on page 258. Comment on any docs that were shared to you with questions or comments and respond to any comments on your document.</p> <p><b>Wolf:</b> Step 1: scroll through your work from last week. Are there comments you need to read? If so, read them. Do the work suggested IF work was suggested, and then resolve them. I get notice when they are resolved and I always look back to see if you actually fixed it or just hit resolved.</p> <p>Step 2: New pages today are: 259, 260, 261 AND 262.</p> <p>Read below carefully to see how to do it 259: Think through and do the first 3 then write PP a nice letter for # 4. That should be written on your google doc. Your explanation should</p>	<p>Read carefully. This is informational text and is harder to read for some people.</p>		<p><b>Kovacs:</b> GOOGLE Hangout with our homebase today just to check in. 11:00 am. I'll send a link.</p> <p>Remember to always check your email in the morning.</p> <p>Revisit page 266 in your SS reading. How Ideas Become Laws. Re read. Watch this video:</p> <p><a href="https://www.youtube.com/watch?v=FroMQIKiag">https://www.youtube.com/watch?v=FroMQIKiag</a></p> <p>The video is about the Federal Government. Do you think the state laws work the same way? Support your answer with evidence and write it in your google doc ALL.</p> <p>In your google doc ALL write an idea you have that could be made into a law and explain why your idea would be a good law.</p> <p>Today, share your evidence of learning doc ALL with your class team members. Read the ones you receive. Comment on them. Share your ideas. Read the comments they make on yours. When you are done, share your doc with Ms. Kostuch and Mrs. Kovacs.</p> <p>Please use good digital citizen ship when looking at and commenting on</p>
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	<p>be clear.</p> <p>260: Choose 1 of the letters to respond to. Note in your answer on the google doc which of the letters you are helping him with.</p> <p>261: an algebra connection Do # 9. Then do 10, 12, and 13-18. Work them on the page and either take a pic and post the pic or do the work on the google doc. Whichever is easier for you. These are all important to be sure you know what to do. IF you need help, email me, and 2 classmates for ideas. Go to someone's google doc and look at what they are doing or comment to them asking them for help.</p> <p>262: Do the odds. Choose 2 to post the answers to or paste a pic of your doc, whatever works better for you.</p>			<p>other people's work. Do NOT do any editing for them.</p>
<p><b>T:</b> <b>4/7</b></p>	<p><b><u>Bock:</u></b> <b>9:45 Class Google Meet</b> <b>If you would like to meet with a small group of friends email me and I will set up a google meet. M, W, Th at around 9:45.</b> Answer your classmates TRUE elapsed time stories in seesaw. Learning Target- I can answer true elapsed time stories. If you can, get a headstart on Wednesday and Thursday math. ixl.com Grade 4, G and H Get to a 50 smart score in sections G and H by Friday. You will be working on this Wednesday and Thursday also.</p>	<p>This is the final day before you actually start writing your research paper to spend ALL your reading time simply reading about and recording thoughts and facts about your person for LH.</p> <p>Of course, you can always look up more</p>	<p>THIS is the last official day before you start writing your paper to take notes on your readings and explorations of your LH person's life and influence on the world</p> <p>Of course, you can always look up more later but this is the last day where that is the only thing assigned.</p>	<p><b><u>Bock:</u></b> What drew people to Minnesota? Share with classmates. Learning Target- I can identify what drew people to Minnesota.</p> <p><b><u>Robinson:</u></b> Create <u>one</u> advertisement poster for the Loyalists, and <u>one</u> for the Patriots. Advertise why people should be on one side and not the other. Take a picture of your posters and post it on your doc.</p>

<p>3</p>	<p><b>Robinson:</b> SMALL group meeting today at 10 am and 10:30. Same groups as last week.</p> <p>Do the following questions on each page-</p> <ul style="list-style-type: none"> <li>• Pg 263 All</li> <li>• Pg 123, do the first half of the page (do NOT do the containers from home part)</li> <li>• Pg 264, do All questions. This page connects with page 263 (the pool page)</li> </ul> <p><b>Kovacs:</b> Today there will be small group google hangouts at 10 but they are optional. Come if you have a question on the math or come if you simply want to see your classmates. It is also helpful if you come when you KNOW what you are doing as you can share what works for you with classmates.</p> <p style="text-align: center;">25                      KRYPTO</p> <p>5    15    7    7    21</p> <p><b>Cheetah:</b> Today, complete page 121 in your math packet. Page 114 is optional today. You are completing a challenge creating boxes, this is not required but you can problem-solve and complete this!</p> <p>On your Math Google Doc share page 121. Share a picture of the possible solutions you came up with and the net of the most efficient solution to save cardboard. Then share a few sentences about how you know this is the best use of cardboard and how you came up with it! Comment on any docs that were shared to you with questions or comments and respond to any comments on your document.</p>	<p>stuff later but...the last official day is today.</p>		<p><b>Kovacs:</b> Optional google hangout at 11:00. Come if you want to discuss current events, social studies, LH, or just want to see people's faces.</p> <p>(assignments on the next page)</p> <p>On page 273 there is a picture and this quote:</p> <p>"What connects Americans are shared ideals. Ideals are ideas that seem very good and worth trying to achieve. Our country is based on ideas about freedom and equality for everyone."</p> <p>THINK and respond in your google doc ALL:</p> <ol style="list-style-type: none"> <li>1. Are freedom and equality good ideals?</li> <li>2. How has our definition of equality changed over the years? Who did the founding fathers envision being equal? Who do we envision or want to be equal today?</li> <li>3. What does freedom mean to you? What are some of the rights of people who have freedom? Are there any limits and if so, what are they?</li> </ol>
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<p>4</p>	<p><b>Wolf:</b> The pages you will be working on today are: 121, 263, 123, 264</p> <p>121 Follow the directions carefully. You are to find ALL the possible boxes AND choose which uses less cardboard. Post your answers on your google doc along with your thinking/explanation.</p> <p>263 and 264: Fence and Tile, sounds like two different skills! . Post your answers to the pool questions and note if they are perimeter, area, surface area, or volume. Use the correct labels for your answers as well.</p> <p>123: Just do the top half. The bottom could be done for fun if you like. We usually do that as a center at school but... Post your chart from the top half on the doc. I'm anxious to see what you find.</p> <p>Looking ahead you can do the next project now or tomorrow. Just do it before Thursday.</p> <p>In your bag was an open cube net. It was with 4 triangular prism nets. Make the cube. Make it carefully. I would add tabs but that is just me. It needs to be made into a nice container. Then, make the triangular prisms. I will tell you that this is a visual proof of what you need to do to find the volume of containers that have a triangular base--like the Toberlone candy container or my husband's golf club box. The question is, how many of those triangular prisms can you fit snugly, taking up all the space, into the open cube? Guess. Then make them and puzzle it together. I will tell</p>			<p>Share your doc with your team again just like you did yesterday. Share ideas through commenting back and forth. Again, use appropriate words and exercise goog digital citizenship.</p> <p>IF your team would like a 11:00 am google hangout set up, email me. Tell me who the group members are and I will set it up and join you for a team discussion of your idea.</p>
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<p>6</p>	<p>review/test. You can skip problems 13, 14, and 15 on this. Your packet should now be complete with the exception of the optional questions, page 263, and 264 we did not complete.</p> <p>After you have completed this you should scan or take pictures of the two pages and email it to me at (<a href="mailto:samantha.kostuch@isd624.org">samantha.kostuch@isd624.org</a>) Do not put this in your Google Doc as it is a test of your learning. Comment on any docs that were shared to you with questions or comments and respond to any comments on your document.</p> <p><b>Wolf:</b> Today you are going to take the end of the unit volume test on pages 265 and 266 in your packet. Please answer ALL the questions and then either take a picture of your test or scan it and EMAIL it to me. Do NOT paste it on your google doc as it is a test. Just send me a picture of it and I will let you know how you did.</p> <p>Once I've scored them, we can discuss things people got wrong--if anyone gets something wrong. Teehee</p> <p>The other thing you need to do is the cube and triangular prism project. The directions are up above at the end of the Tuesday assignments.</p>	<p>Please note, the cover page has requirements. Meet them.</p> <p>The cover is the ONLY place in a formal paper where you can use a fun but still formal font. After this, regular text font is on this document.</p>	<p><b>SIDE NOTE:</b> I know the video tells you to use headings but...in your final paper there should NOT be headings. You can use them in your rough draft to help you organize your thinking but they will come out and your paper needs to flow one paragraph to the next without them.</p>	<ol style="list-style-type: none"> <li>1. List at least 5 symbols of our Federal Government. It can be things we sing or recite too.</li> <li>2. List as many symbols as you can for our state government.</li> <li>3. Do other state's and even other countries have symbols? Why are symbols important to a places' identity?</li> <li>4. Even cities have symbols to represent them. Please argue for or against this statement and give explanations for your answer. Give specific examples as well.</li> </ol>
<p>Th: 4/9</p>	<p><b>Bock:</b> ixl.com Grade 4, G and H. Complete both sections G and H with a smart score of 50 or better. Learning Targets- I can write, evaluate, and solve variable expressions. I can solve function tables.</p>	<p>RE read the cover page requirements and introduction paragraph requirements. Make sure you are meeting them.</p>	<p>A good introduction paragraph needs to be more than a sentence or two.</p>	<p>ALL Explorations kids follow these 2 lessons. The first is on digital citizenship and the second is from the District's Second Step Curriculum:</p>

<p>7</p>	<p><b>Robinson:</b> SMALL GROUP MEETING at 10 and 10:30 to go over packet.</p> <p>You will be keeping track of questions you got incorrect and fixing them in your math google doc. Also in your math doc, write 3 I can statements (ex- I can find the area of irregular shapes). Share your I can statements with 2 other classmates and comment on 1 other classmates' I can statements.</p> <p><b>Kovacs:</b> ALL math class hang out at 10 am. Be there! Be ready to share 1 thought you have on the space inside things like containers and boxes. What is that called again?</p> <p style="text-align: center;">4                      KRYPTO</p> <p>16    4    13    21    6</p> <p><b>Cheetah AND Wolf:</b></p> <p>1.This is going to be a catch up, go back and resolve, comment on classmates, and catch your breath day. When you have caught up, resolved things, and commented on AT LEAST 3 classmates move on to 2.</p> <p>2. On your Math google doc under today's date write the following:</p> <ul style="list-style-type: none"> <li>a. How is the technology working for you? Any suggestions or tips for others who might feel overwhelmed?</li> <li>b. How are the google hangouts working for you?</li> </ul>	<p>Read through your notes in your google note doc on your LH person to make sure you are hitting the things you want to include in your introduction,</p>	<p>3rd graders: Have your introduction be at least 4 sentences long. It can be longer, this is a minimum.</p> <p>4th graders: Your introduction needs to be AT LEAST 5 sentences long. It can be longer, this is a minimum.</p> <p>5th graders: Your introduction needs to be at least 6 sentences long. This is a minimum, it can be longer.</p> <p>Write and finish the first draft of your introduction.</p> <p>Watch for comments from your teachers. Make the adjustment as suggested BEFORE you resolve the comment.</p>	<p>Do you know what is Real and what is Fake?  <a href="#">Be Internet Alert</a></p> <p><b>Lesson 11: Managing Anxiety</b>  <a href="https://docs.google.com/document/d/10IWUkevMUFJVSuJQIFcd2m--zVI2EiJB6NF-oOak9E/edit">https://docs.google.com/document/d/10IWUkevMUFJVSuJQIFcd2m--zVI2EiJB6NF-oOak9E/edit</a></p> <p>Read the doc. Discuss with family or a friend. Complete the lesson 11 worksheet. Take a picture of the completed worksheet and send it to Mrs. W.  stephanie.wickland@isd624.org</p>
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8	<p>c. What is your take away from math this week? Give 3 “I CAN” statements based on the work you did with volume.</p> <p>d. Share that with Ms. Kostuch, me and 3 classmates. Watch for others to have shared with you and read and comment on theirs before Monday.</p> <p>LOOKING Ahead to next week, we are finally going to think about circles and cylinders. We will find perimeters, areas, surface area, and even volume of things that involve a circle. MY FAV--we will sing the PI song!!</p> <p>Next week the Cheetah and Wolf kids will be working together for the whole week.</p>			
F: 4/10	No School	No School	No School	No School

## Specialists:

<p>PE Please open the link for this week's lessons. <a href="#">PE April 6-9 3-5</a></p>	<p>Chinese Please check the link below for <a href="#">April 6-10 Learning lessons, Learning targets, office</a></p>	<p>Music Lessons for the week are on the doc with the link below. <a href="#">Music April 6-10</a> Office hours on</p>	<p>Orchestra <a href="mailto:emily.rau@isd624.org">emily.rau@isd624.org</a> 651-571-2820 Office Hours: 11:00-12:00, 2:00-2:30</p>	<p>Art Art Lesson from Mr. Kyle. Use the link below <a href="#">Mr. Kyle Art Lesson</a></p>
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<p>Office Hours: 10:30-12:00 Mon.-Fri. <a href="mailto:michelle.hoftiezer@isd624.org">michelle.hoftiezer@isd624.org</a></p>	<p><a href="#">hours</a></p> 	<p>doc</p>	<p><a href="#">Orchestra Lessons</a></p>	<p><a href="https://www.youtube.com/watch?v=oHBTRMd8sNo&amp;feature=youtu.be">https://www.youtube.com/watch?v=oHBTRMd8sNo&amp;feature=youtu.be</a></p>
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