	Exploration Learning Board - March 30- April 3rd			
Read these direc-Tions! **Read Read**	● Students need to complete the following assignments in these subjects (Math, Reading, Writing, and Science/Social) for each day. **Specialist's assignments are on the bottom of this document.** ● These activities are designed to continue learning within MN state standards. ● Use your "Evidence of Learning Math" and "Evidence of Learning All" google docs. **For each new entry, please add to the TOP of your doc and reshare it with your teacher.** ● During Google Hangout meetings, please have your microphone muted. If you have a question, you may then unmute your microphone OR use chat to ask your question. As soon as you get there, mute the microphone and give a thumbs up. Time will be given at some point for you to chat with your classmates. ● The Reading and Writing pieces will tie to our Living History project and are for ALL Explorations students.			

	Math	**Reading**	**Writing**	**Science / Social**
M: **3/30**	**Bock:** book pages 299-300 lxl.com (if you need your password seesaw me) Grade 4, V5, mean Grade 5, X2, mean Possible google meet on Thursday. **Robinson:** We will be having a Google Meet today at 10 a.m. I will record this meeting for those of you who cannot make it. The link will be sent out via email and Seesaw on Sunday. Have your Volume Math Packet with you for the meeting. After our meeting, please complete the following pages in your packet- 232, 231, 100, and 101. For pages 100 and 101, you will need to use the graph paper given to you in your math bag. Do the following questions on each page ● Pg 232 (Evens) ● Pg 231 (1-5, 6, 8, 10) ● Pg 100 and 101 (ALL) **Kovacs:** Let's google meet to kick off our unit on Volume. And no, don't turn your speakers down [volume pun], just mute your microphone. Everyone WILL get a chance to talk. Just not all at the same time.	ALL Explorations Kids: It's Living History Time! Get the packet called "Everything you need to know About Our Living History Project" out of your learning bag you picked up from school. Read the entire packet AT LEAST 2 x. Close reading. Underline, star, put ? Ask a parent to read it sometime this week as well. Make notes on it. It is your working assignment sheet. Did you write your name on it? You should! Good habits.	All Explorations Kids: Date your entry in your "Evidence of Learning All" doc. Under writing today, write a sum up paragraph of what you think the Living History project packet said. IF you have done the project before, write what you think those who haven't should know and keep in mind while working on this project. ALL of you write 3 questions you still have about the Living History project. Share this doc with 5 friends. Comment on each other's questions. Answer them if you can.	**Bock:** Close read (highlight and mark your thinking as you read) Social Studies Chapter 15 stapled packet. **Robinson:** Research the Boston Massacre. Read about Paul Revere's Midnight Ride and The Shot Heard Round the World. For your research, you can also watch episode 105 and 106 of Liberty Kids on youtube. Answer the following questions in your doc: 1. Why is it called The Shot Heard Round the World? 2. How would history be different if the first shot was never fired? Write AT LEAST 3 sentences for each response. **Kovacs:** Today find the copied social studies textbook materials called Chapter 17 Researching your state's Government. Read it. Close reading style. Then watch these 3 SchoolHouse Rock Videos about Government: No More Kings

I will be on this google meet at 10:00 am. To kick it off. The link to join the meeting was sent to you Sunday evening via your school email. Check there to find it and try to be "in math class" by 10:00 am Monday. See you there!!

Your assignments for the day are below:

Solve this Krypto in your doc

16

2   7   21   5   25

By listing the 4 steps you took or writing a GEMDAS equation that gets you to 16.

Cheetah: Today, read the front page of your packet (233). Then you will be completing pages 232, 231, 100, 101, and 147 in your math packet, you will be eventually turning this in.

100-101 Use the loose graph paper we put in your bag and only choose 2 to actually make. The rest, try to do them by visualizing it in your head. You have 1 cube to test with. You will have to make that work.
On page 147, choose 3 out of the 5 questions to complete.
In your Evidence of Learning Math Google Doc, share your equation for volume that you wrote on page 232. Then take pictures of the boxes you chose to make from pages 100-101 and put it in your Google Doc along with your predictions, actual number of cubes, and any strategies that helped you.
If you have not shared your evidence of learning math Google Doc with me yet please do that at this time (samantha.kostuch@isd624.org). Also, share with at least five other people in THIS Cheetah math group. You should comment on Docs that are shared with you and respond to those commenting on your work.

Wolf: Do the pages with page numbers 100-101, 245-246, 247 and 248. Here is

Finally, think of at least 3 interesting people who have made a POSITIVE impact on the world that you might be interested in studying. By tomorrow, have it down to 3.

BTW: it is important that you consider at least 3 people to

1. Make sure you can find enough information on them, sometimes you can't
2. Because we can't have 67 Abe Lincolns so….we may ask you to take your second choice,
3. You may THINK you are sure you know until you look around a bit at a couple more options and discover someone who is even MORE interesting to you than the one you thought you wanted.

https://www.youtube.com/watch?v=oT7dMHAiCfs

The Constitution
https://www.youtube.com/watch?v=RnVmIrAiQB8

The Branches of Government
https://www.youtube.com/watch?v=-EISWIY9bG8&t=2s   Ha Ha. It compares the government to a 3 ring circus. That feels right at this moment in time.

Now go into your Evidence of Learning ALL (hereinafter referred to as your ELA doc) doc and write a paragraph about your learning from each of the things you read or viewed today. I think that should be 4 paragraphs at least.

Keep the reading handy as their will be more work with it this week.

Finally, think about how we got to this form of government. We wanted NO MORE KINGS. Remember back to last year and our look at the Revolution. THis is what HAMILTON is all about.

Write an opinion paragraph on whether or not a king is better or a democracy is better. Respond to classmates thoughts on their docs in comments.

	how you are to do them: 100-101 Use the loose graph paper we put in your bag and only choose 2 to actually make. The rest ,try to do them by visualizing it in your head. You have 1 cube to test with. You will have to make that work. You do NOT have enough graph paper to make more than 2 today unless you copy the paper or make your own. Paste pictures of your boxes on the math doc and give your responses. In your google math doc, write nice, helpful response letters to Puzzled Penguins questions on 247. Complete page 248 as well and in your math google doc by recording answers to problems 19-24, 25 and 27. You should have shared this doc with 5 classmates from the WOLF book by now. Comment on any docs that were shared to you and respond to any comments people made to you. Finally, do page 104, a puzzle like painting page.			
T: 3/31	**Bock:** book pages 301,302 Ixl.com grade 6, HH 2-5, get to 50 smart score. **Robinson:** Meeting at 10, link will be sent out Monday night Do pages 147, 245, 235, and 247 in your volume packet. Do the following questions on each page. ● Pg 147 (Odds) ● Pg 245 (1,2) ● Pg 235 (Odds) ● Pg 247 (ALL) **Kovacs: Please follow your book group** Today's Krypto: 25 1 14 4 21 17	Today and tomorrow you are going to do initial research on your top 3 choices of people you think you may want to be for the LH project. Go to the DUE DATES section of your Living History packet (hereinafter referred to as LH). Read the March 30 entry again. By the end of tomorrow you need to submit via your google doc the name of the	In your Evidence of Learning ALL doc under a writing entry you date put The top 3 people you are interested in being. Under each person's name: Have at least 2 copy and pasted links that have info about that person (not wikipedia) that show where you got info. Have at least 5 fast facts about the person.	**Bock:** Record your close reading thinking in Evidence of Learning All and share with 5 classmates. **Robinson:** In your google doc, write one short story explaining the Boston Massacre from a Colonist point of view, and then write another short story explaining the event from a Loyalist point of view. Share your doc with 3 more people and comment on 2 other classmates' stories. **Kovacs:** Have your social studies text available for your thinking today. Date and Label a new entry in your Evidence of Learning ALL doc.

	Gemdas it in your doc. IF you need some help understanding volume or working with fractional measurements, watch these videos: Khan Academy: https://www.khanacademy.org/math/basic-geo/basic-geo-volume-sa/volume-rect-prism/v/volume-of-a-rectangular-prism-or-box-examples https://www.khanacademy.org/math/basic-geo/basic-geo-volume-sa/volume-with-fractions/v/volume-of-a-rectangular-prism-with-fractional-dimensions Feel free to search for more videos that are helpful. Ms. Kostuch will send Cheetah kids a link to a 10:00 am math class. Check your school email for the link. **Cheetah:** Today, complete pages 245, 235, 246, and 247 in your packet. On your Math Google Doc share your responses to problems 9, 10, 14, 15, and 16 on page 246. Also in your Doc, share your detailed and helpful responses to Puzzled Penguin's questions on page 247. Comment on any docs that were shared to you with questions or comments and respond to any comments people made to you. Mrs. Kovacs will send the Wolf kids a link via your school email to a 10:00 am google math class. Try to be there. **Wolf: Of course you are welcome to always to ALL of the problems on a page but today you are NOT required to. Read carefully.** Page 249, do it all. In your google doc.	person who is your first choice.	Have a statement that reflects your thinking on this person at this point [Example: it was hard to find info, I probably should not do this person] Note: you have tomorrow for this too.	Answer the following questions in that place on the doc: 1. On page 261 in the intro it states, "Governments try to solve problems that are bigger than people can solve on their own." a. What does that mean? b. How have you seen our state level government do that? Explain whether or not you think the problem got solved. 2. Reconsider page 267, section 17.7 on the rights and responsibilities of Citizenship. a. List some rights, list some responsibilities that state citizens have. Can something be both? Give examples. Explain why or why not. b.What are some ideas you have for how you can be a good citizen. List at least 2. c. Write a summary of what some students in Massachusetts did in an effort to be good citizens. (268-269)

	Write one take away from this page. What did you notice? Page 250, do just the odds. Write one take away from this page as well. Page 252 Choose 2 problems on the top to solve and then do 25 and 26 in your google. Finally, think through page 105 (Student Sheet 5) and comment about it on your math google doc. When done, reshare your doc with Mrs. Kovacs			
W: 4/1	**Bock:** Go outside for a bike ride. Go to explorations seesaw, activities, changing means, solve 1-4 and share in seesaw. **Robinson:** Small group meetings today! First one at 10, second one at 10:30. I will tell you your meeting time on Tuesday. Work on pages 106, 107, 236, and 237. Use the graph paper in your math bag for pages 106 and 107. Do the following on each page- ● Figure out the volume of the box that you made on page 106 ● Pg 107 (ALL) ● Pg 236 (9-14) ● Pg 237 (ALL) **Kovacs:** Today's Krypto to put on your doc: 　　18 9　6　21　　15　2 **Cheetah:** Today, complete pages 106, 107, 236, 237, and 238 in your packet. On page 238, do not complete questions 1, 2, or 3. Share what you are doing on page 107 with an adult at home today! Maybe they have	Finish the work you started yesterday. Read the APRIL 1 entry in the Due dates part of the packet. Exciting! You are choosing your person today!	Finish your assessment of your top 3 choices. At the very end of the consideration of all 3, write a note that tells your teacher who your top choice is! Who do you want to do your LH project about?	**Bock:** Research and Record in Evidence of Learning All document a past event in Minnesota history. Share with 5 classmates. **Robinson:** Create a list of significant people during the American Revolution. (Ex: George Washington, Paul Revere, Benjamin Franklin). Next to each person, explain why they were important people (what did they do?) Look at your classmates' lists and add to yours if they have people you don't **Kovacs:** Today, start an entry in your google doc for ALL and date it. Your job is to think about some good citizens you've seen in action. What were they doing? How were they being a good citizen? What problems were they trying to solve? What is something YOU could do now, as a kid, to be a good citizen? Answer all of the questions above in a writing in that ALL doc. You have shared this doc with friends so comment on any citizenship writings you have received via from a

	had to do something similar packing something at home or at work? On your Math Google Doc, share your answers to AND the calculations you made to solve #19, 20, 21, 22 on page 237 and #4 and 5 on page 238. Comment on any docs that were shared to you with questions or comments and respond to any comments people made to you. **Wolf: Read Carefully** Page 254, evens Choose 1 problem to put your calculations and thinking about on your math doc. Page 255, odds Choose 1 problem to explain and show your work on in your math doc Page 256 Do 4/7 of the problems on this page. What is that as a decimal? Now choose 1 to explain on your google doc.			classmate and respond to the ones other classmates write to you.
Th: **4/2**	**Bock:** If you are interested in a google hangout we might practice on this day at 10:00am. I will let you know by Wednesday Night. Book pages 304-305. Choice time in ixl grade 4, C and D (multiplication and division) **Robinson:** Google Meet for math today at 10 a.m. I will send out the link Wednesday night After our meeting, work on pages 238, 248, 104, and 105. Do the following on each page- ● Pg 238 (1,2) ● Pg 248 (Odds) ● Pg 104 (ALL) ● Pg 105 (ALL) **Kovacs:** Please come to math class (ok a	So it's official! We are now on our way with the LH project. Your teacher should have approved your person via a comment in your doc and we are ready to roll. Read the April 2-7 portion under Due Dates of your LH project packet. Today's the day you START to READ/research as much as you can about the influential person	Today you will be starting a new google doc. [I can't believe I'm asking for this. IT's a lot for us to manage. 23 + kids x 3 learning docs each--YIKES!) Share it with your homebase teacher and 5 friends you trust to give you honest and critical feedback and that you trust to NOT edit on the doc itself. [Kovacs kids share with Ms. Kostuch too.] [Bock's kids share with Ms. Wickland too.]	**Bock:** Ask 2 or more questions of a primary source and a secondary source about your event in Minnesota history. Record the Q and A in Evidence of Learning All document. Share with 5 classmates. **Robinson:** Research the Boston Tea Party and write a short summary about the event in your doc. Answer the following questions in your doc: 1. What does it mean to boycott? What is an example of boycotting that has happened within the last 10 years? Are there any? 2. Did British Parliament have the right to tax the American Colonists? Why or why not?

google hangout with your math class) at 10:00 am. Link sent to you by your math teacher.

Krypto:
        6
22 14 22   5   7
Are you remembering to just start at the top of the doc each day so your latest entry is easy to find?

Cheetah: Today, complete pages 248, 104, 252, 105, and 255 in your packet.
On page 252, try your best and convert numbers to decimals or fractions if you need to.
On page 252 problems 22, 23, and 24 are optional. On page 255 you may pick 2 problems to complete out of #19, 20, 21, and 22

On your Math Google Doc, share your answers to all of page 104. Write about what helped you think about this problem. Also share your answers to #19, 20, and 21 on page 252. Lasty, share your ideas for #23 on page 255.
Comment on any docs that were shared to you with questions or comments and respond to any comments people made to you.

Wolf: Choose between 109 and 111. Play with these puzzle problems. You can do them both, just use the same box net as I only gave you one. Post a picture of your work and then type an explanation of your thinking.

Page 257 Do the odds. An expression is like an equation only no equal sign. It means write the math expression you would use to solve these. Choose 2 from #s 1-6 to explain on your doc. Explain 1 from 7-10 on your doc.

you have chosen. Keep in mind you need to know about their childhood, where they are from, where they went to school, ...it is helpful to reread the section of the packet titled THE REPORT as it lays out ALL the things you need to know in order to include them in your research paper.

Revisit requirements of the project to make sure you are meeting all the parts.

Do not rush through this part and say you are done. Many of your influential people have whole books written about them. There is no way you should be able to read everything written about your person in the time given. You will NOT be done before the deadline of April 7.

It is your research and note and url address collection doc just for your LH project.

You should date entries.
You should write the notes in your own words.
You should record where you got the information.
You should choose a way to collect notes:

--list a URL
  Under it put all the info you gather from that site.

--Have sections that are labeled like the report requirements
Childhood
Adult life
Why famous
And so on
Then under each section add things as you find them. Be careful and note where you found them so you can find them again if you need to.

DO NOT:
Start your paper. Just don't do it. Collect ALL your information first.

Rely on Wikipedia. You can look at it for ideas and links but it is not a source that stands along.

3. Would the American Colonists still have gone to war if the Boston Tea Party did not happen?
Discuss your answers with a family member at home.

Kovacs: Open the ALL doc and date an entry for Social Studies. All this talk of good citizenship is reminding me of your social justice study in December and January.

In a writing in your ALL doc make a connection between social justice and being a good citizen. How are they the same? How are they different? Where is the overlap? Give 2 or more specific examples.

This writing should be more than 1 paragraph and at least 10 sentences long.

			Copy and Paste. Don't even do it now in the notes because it's too easy to forget when you did it and then it will end up in your paper that way. Put all facts you learn into your own words NOW as you record them on your doc.	
F: **4/3**	**Bock:** book pages 307-309. Ixl grade 4, O6 and O7 Elapsed Time **Robinson:** Complete pages 255, 109, and 111. ● Pg 255 (ALL) ● For page 109, read all of the directions first. Then use the page after as the Box 1 pattern (titled How Many Packages page 2 of 4) ● We will Google Meet on Monday to discuss these pages **Kovacs:** Krypto: 20 1 18 4 13 24 Solution in your doc, or at least attempts. **Cheetah:** Today, complete pages 256, 109, 111, and 257 in your packet. You may choose either page 109 or 111 to complete. You can do both but you will need to use the same net if you choose to complete both (Says pages 2 of 4 on the top). On page 257, you should do at least three from the page. Try your best and convert to decimals if that helps you! You can try as many as you want, but it must be at least three. On your Math Google Doc, share your responses for pages 109 or 111, whichever page you chose to complete of the two.	Continue working on reading informational text about your LH person. Of course, as always, you can read the fun book you love and are currently reading as much as you like today….and any day….	Continue working on note taking and organizing your notes on your LH person in your note taking/ researching google doc Remember to Reshare when today's work is done. Depending on the organization method you chose, you may NOT be putting new notes at the top of the page but instead in the right place under categories. That's fine.	ALL Exploration kids do this today: Watch video link below [Google's Be Internet Awesome curriculum](#) Answer example questions 1-5 on sBe Internet Smart Slides 9-13 and record answers in Evidence of Learning All document and share with 5 non-homeroom students in explorations. [Be internet smart slide](#) [Lesson 10 Calming Down Social Skills](#) Kids- use the packet we sent home in your bag that has Lesson 10, Calming Down as the first page. This link will bring you to a lesson/ discussion you can have with parents or friends via hangouts. Go through the lesson on the doc and complete the Lesson 10 page with an adult in your home. Email Ms. Wickland (Stephanie Wickland) a picture of your completed lesson sheet and include any thoughts or questions!

Also, put in a picture of the box you made. Lastly, share your answers AND the calculations you did to solve 3 of the problems on page 257. Comment on any docs that were shared to you with questions or comments and respond to any comments people made to you. **Wolf:** Page 258 Do the odds Share the explanation for 1 of these on your doc. Page 114. It's tricky! It's like a puzzle! Have fun with it. Post pictures and Write a persuasive paragraph about why your box is right!			

Specialists:

PE	Chinese	Music	Orchestra	Art
Message from Mrs. Hoftiezer **Day 1:** Do 2 or all of the mindfulness exercises in the video. **5 Mindfulness Exercises for Kid** **Day 2:** Go outside, drop & kick a ball or an object 15 times. Toss the same ball or object up to yourself & catch 25 times without missing. **Day 3:** 10 jumping jacks 10 push ups 25 high knees Run up and down stairs 5 times or run in place for 30 second. Repeat all exercises a second time.	1. Watch this greeting/learning video form Li laoshi 2. EXP 3-4 Listen and Read the story with Li laoshi "I want to change things" Open this link to read. EXP 5th Review the interview page 1 questions from your Chinese folder or here 3. EXP 3-4 Record your reading on Seesaw, use this google slide to help you. EXP 5 Choose 3 questions from the interview to practice with a puppet or a stuffed animal, This is an example you can watch		emily.rau@isd624.org 651-571-2820 Office Hours:10:00-10:30, 11:30-12:00, 2:00-2:30 Orchestra Week One (Only required for orchestra students)	**Do some Zentangle to show off at a google hangout!**