

Exploration Learning Board - March 24- 27

- Students need to complete the following assignments in these subjects (Math, Reading, Writing, and Science/Social) for each day.
- These activities are designed to continue learning within MN state standards.
- Start 2 google docs you title “Evidence of Learning Math” and Evidence of Learning ALL”. These will be your learning journals for all subjects. Make sure to share both with your teacher(s)
- <https://flipgrid.com/87e1130f> Here is a link to an Explorations Social Grid for you all to use to communicate about things school or non school related. This will be regularly monitored.

	Math	Reading	Writing	Science / Social	Specialists
T U E S D A Y	<p>Bock: Create a kwl chart about digital citizenship. What do you Know, Want to know, and what have you learned about digital citizenship? Complete what you know and want to know first and then do some research (ask people or the web) for learning about digital citizenship. https://beinternetawesome.withgoogle.com/en_us/</p> <p>Robinson: On page 1 of your Math Learning doc, title it “number riddles”, share it with ME and 4 others and figure out the following</p> <ol style="list-style-type: none"> 1. My number has 2 digits, my number is a factor of 60, the sum of my digits is 3, one factor of my number is 4 2. My number is a 2 digit number, my number is even, the sum of all the digits together is 3, and the order of the digits goes smallest to biggest 3. My digits are 8, 6, 5, 4, 1, and 0 but not in that order, my tens digit is a multiple of 3, my decimal fraction is equivalent to 41/100, I am more than 7000, my ones digit is odd 4. Make THREE of your own riddles on your page for friends to solve on their own doc (do not write on each others’ docs) 5. Solve THREE riddles that were shared with you on your doc <p>Kovacs: Sketch a rectangular prism. Sketch a net for it. Cut it out and make the</p>	<p>Read at least 45 minutes. The following link is for your reading flip grid. https://flipgrid.com/947822ed</p> <p>Go to the link and film a video of yourself talking about a book or recommending books to a classmate.</p>	<p>Write a response to the following prompts in the Google Docs and share it with your homeroom teacher:</p> <p>Now on your google doc put a clipart picture of a book shelf and list your top 5 all time favorite books. Then write a comment that tells what it is you look for in a book. State your favorite genre as well.</p>	<p>Bock:Record your KWL chart in seesaw draw or share with classmates any way you wish in seesaw. I look forward to seeing your KWL charts about digital citizenship.</p> <p>Robinson: On your evidence of learning all doc, please write down what you already know about the American Revolution and what you want to know about the American Revolution (wonders). Share this doc with ME and 4 other people. Comment on the doc your classmates share with you. Any similarities in what you already know or any of the same questions?</p> <p>Kovacs: Read the comments by Vivian and others who looked up our Federal Senators and Representatives. Comment on their findings. Do a bit of research and find what the 3 branches of the government are at the STATE level. Add them to your google doc under the heading Social Studies and then tell what each branch does. Then 1. Write a comparison statement between the state level and the federal level of government</p>	<p align="center">PE</p> <p>Day 1: Object Control Play catch with someone from home with 2 different objects. Try for 25 in a row without dropping.</p> <p>Day 2: Personal Best Day 30 seconds each of line jumps, burpees, push-ups, sit-ups</p> <p>Day 3: Play outside for at least 20 minutes</p> <p align="center">Music</p> <p>1.Choose a favorite song and sing along with Youtube Why did you pick that song?</p> <p>2.Create rhythm using du du-de and write it down and clap it for a family member.</p> <p align="right">3. Move to a Just Dance on YouTube</p>

	<p>box. Now do one with the same proportions but different lengths of sides. Make that one too! Take a picture of it and see if you can get that on your google doc for MATH. Write in the google doc about what you did today in math. Be sure and date your entry. Share the google doc with your math teacher and 5 classmates from math. Comment on 3 classmates doc. Do NOT change their work.</p>			<p>and 2. Write an opinion about which level is more important.</p>	
<p>W E D N E S D A Y</p>	<p>Bock: Write a two step division story and share it on seesaw for classmates to solve.</p> <p>Robinson: Find 5 things in your house or outside and find both area and perimeter of those objects. Draw out your objects with their measurements, area, and perimeter on a piece of paper and post those pictures on your math doc.</p> <p>Kovacs: Design a box that holds a golf ball. The smallest box that works--to save \$ and paper. Make a net, make the box, and put the golf ball in it. Add this pic to your Math google doc under today's date. Now calculate the surface area of your box. Record your box measurements and calculations for surface area on your math google doc. Comment on 2 friends docs. Rate this project 1-5.</p>	<p>Today, focus on the main character as you read at least 45 minutes.</p> <p>Now tell someone at your house about your main character. Would you want to be friends with them? Why or why not? What would you and the main character do if you hung out together?</p>	<p>In your google doc Write a realistic fiction story about you and the main character in your book. What does your character look like? What kind of physical and emotional traits does your character have? What will you guys do together?</p>	<p>Bock: Record and share in seesaw what you have been doing since we last met in person.</p> <p>Robinson: On your learning doc, title the page with the following question, "What British actions angered the colonists in the 1700s?" The first action we will focus on is The French and Indian War. Research the French and Indian War and summarize the event on the 2nd page of the doc. After your summary, explain what problems this war caused for the colonists.</p> <p>Kovacs: Continue with your study of Minnesota Government by researching our STATE Senators at the state house and senate level? Which ones represent us in WBL and Hugo? When and where do they meet? Make a heading in your google doc ALL called Social Studies to answer these questions and share it with me and 5 classmates. Comment on the classmates docs but do NOT change their work. Add some pictures!</p>	<p>Chinese</p> <ol style="list-style-type: none"> Exp 3.4.5 Sing the Chinese greeting song to a family member. See this link for help. Exp 3.4.5 Teach your family member the greeting song. Use this link for help. Exp 3-4: Study the high frequency vocabulary for the story of "I can change things" on Quizlet. Click here to access the flashcards OR print out Flashcards - I can change things <p>Exp 5th: Play Kahoot with your family on the topic of Xiong Mao using the link below Xiong Mao</p>

<p>T H U R S D A Y</p>	<p>Bock: Solve your classmates two step division stories.</p> <p>Robinson: In your math google doc, create 3 interesting/irregular shapes with some measurements (just like the math warm ups we do on the white board). Solve for the area and perimeter of your interesting shapes. Ask a family member to make an irregular shape with some measurements for you to solve for area and perimeter.</p> <p>Kovacs: Today, make a box that holds 2 golf balls. Find the surface area. On your math google doc explain an idea of how it helped you to have made a box for 1 ball yesterday. How did the surface area change when your box went from 1 ball to 2? Did it double? Record your responses on your google doc as I want to read all about it.</p>	<p>Read at least 45 minutes today.</p> <p>Read somewhere interesting. Hmm...where could you read? I can read in a box, I can read with my cat Sox, I can read here or there, I can read anywhere!</p>	<p>Where is your favorite place to read? What makes this place your favorite spot? Write a paragraph or two in your writing google doc that answers these questions. See if you can figure out how to get a picture of yourself reading in this spot on the google doc. Then write a poem about it, on your google doc, of course.</p>	<p>Bock: Draw or take a picture of your new learning space and share on seesaw.</p> <p>Robinson: On your learning doc where you took notes on The French and Indian War yesterday, focus your research today on The Proclamation of 1763. Write a short summary of the event and explain why this angered the colonists.</p> <p>Kovacs: Research the platforms or hot issues the state level senators and representatives have and campaigned on. Are any of them up for reelection this year? How long are their terms? Using your google doc, answer these questions and comment on your classmates docs. Pictures?</p>	
<p>F R I D A Y</p>	<p>Bock: Write 2 or 3 sentences reflecting on what you learned about equal shares and remainders and share with classmates in seesaw.</p> <p>Robinson: Go on a scavenger hunt for things in your house and outside that involve math in some way. Think about all of the units we have covered thus far in the school year (fractions, decimals, probability, area, angles, symmetry...) In your math google doc, record your findings. What did you find and how does it apply to math? Comment on 3 of your classmates' docs that have their scavenger hunt findings.</p> <p>Kovacs: Make a net for a triangular prism. Now cut it out and actually make it. Find the surface area of your prism. Write a comment on your google doc that explains what a triangular prism is and how you find the surface area. Were you careful in picking</p>	<p>Read for at least 45 minutes. Today focus on the setting.</p> <p>When you are done reading, sketch the setting of the part of the story you read today.</p> <p>Record yourself holding the sketch and explaining the setting with the flip grid link above.</p>	<p>Write a different ending for your favorite scene in the book you are reading. Write it in your google doc.</p>	<p>Bock: Record and share in seesaw... Why we study and explore the past? This is the beginning of social studies chapter 15 Researching Your State's History if we start this next Monday instead of Living History.</p> <p>Robinson: Focus today on The Quartering Act and The Stamp Act. Write short summaries for each Act and why each of them angered the colonists. How would you be feeling at this point? Can you see these events from both sides? Answer both of these questions on your doc and comment on 2 other classmates' answers to these questions on their doc.</p>	

	measurements for your side lengths? Why or why not? Read all 5 friends docs today and comment on at least 3.			Kovacs: Do a bit of research to see what kind of power the house and senate have in the Minnesota State Government. What do they do? Add what you find to your google doc. Give specific examples of things they've done. Did you add pics today?	
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