

<p>Complete lessons to a smart score between 75-100. Lesson 1 What decimal number is illustrated? Lesson 2 Model decimals and fractions Lesson 3 Understanding decimals expressed in words Lesson 4 Place values in decimal numbers Lesson 5 Convert decimals between standard and expanded form Lesson 6 Equivalent decimals Lesson 7 Round decimals Lesson 8 Decimal number lines Lesson 9 Compare decimals on number lines Lesson 10 Compare decimal numbers Lesson 11 Put decimal numbers in order</p> <p>Robinson: Mandatory whole group meeting at 10:00.</p> <p>Watch this video before the meeting https://www.youtube.com/watch?v=nMZJKGyu-Kk</p> <p>Your assignment today is this doc https://docs.google.com/document/d/19hCOH0bv2YUfWajfjDkHYFc2t0inaslu7wMBseWTc/edit?usp=sharing</p> <p>When you click on the doc link, click file, then click on make a copy. Share your copy with me.</p> <p>Kovacs Mandatory Monday Math Meeting on Tuesday. Links will be sent. Check your email.</p> <p>There will also be a mandatory monday meeting for homebase at 11:00. I mean, it is afterall a mandatory Monday on Tuesday so.....</p> <p style="text-align: center;">8</p> <p>12 4 16 23 11 KRYPTO!!</p> <p>Cheetah-- Today we will be working in thee Wolf Volume 1 textbook, so locate that first! We will be working with factor puzzles. Math meeting at 10AM, be</p>	<ol style="list-style-type: none"> 2. Fluency (speed, accuracy, and expression) 3. Amount (How much you read a day or week) 4. Read different types of literature (Try new genres) 5. Speed (do you read too fast or slow?) 6. Comprehension (Are you understanding what you are reading) <p>Choose one of the goals above (or one that isn't listed) and put it in your evidence of learning all doc.</p> <p>Once you choose a goal, explain what you will do to reach that goal</p> <p>Start working toward that goal today! Read for at least 30 minutes today.</p>	<p>they are okay with giving their address.</p> <p>Email at least 5 peers today.</p> <p>Try to reach out to a variety of your friends! Think about your friends in other classes and grade levels in Explorations. Think about some friends outside of Explorations or family members you have not been able to visit lately. You could even reach out to some Explorations teachers who would be willing to share their address!</p> <p>*IMPORTANT: Before responding to any emails asking for your home address to mail you a letter, please ask a parent or adult at home if this is okay. Inform them of the learning board, but they must be okay with you sharing your home address to your peers.</p> <p>If your parents approve and you get an email from a peer, make sure you share your entire address. This would look like the following:</p> <p>Name 123 _____ Street City, State Zip Code</p> <p>Now go email your peers and respond to the emails you get!</p>	<p>Look again at the examples listed above in the Monday box.</p>
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there!

In your math doc, write and solve:

-Wolf V1 Page 6- Solve for #2 and #3.
This is introducing factor puzzles.
Compare them to the multiplication table
and fill in the missing numbers.

- Wolf V1 Page 7- Now you are solving
without the multiplication table.
Complete factor puzzles #1-5 and put in
on your doc..

- Make your own factor puzzle to wrap
up today! Give enough information that
someone else could solve then share
the answer below it. Share your doc with
some peers from the Cheetah group!

Wolf Group--This week we are going to
solve equations and write expressions
that have you adding, subtracting,
multiplying and dividing negative
numbers. Math Meeting at 10:30.

Do you think fractions can come in
negatives? Of course they can.
Decimals too. This week will be a
culmination of all the algebra ready
things you've done so far this year.

So let's get started.

Today: Adding and Subtracting

Start by watching these:

[4:07 Adding & subtracting negative numbers \(video\)](#)

[1:33 Subtracting a negative = adding a positive \(video\)](#)

[Adding and Subtracting - Negative Numbers - YouTube](#)

[5:41 Adding negative numbers example \(video\)](#)

Finally

	<p>https://youtu.be/Xxi4ltFpUvw</p> <p>This WILL get stuck in your head!!</p> <p>Now here are some problems for you to practice.</p> <p>Practice: Understand subtraction as adding the opposite</p> <p>Practice: Subtracting negative numbers</p> <p>Subtracting negative numbers reviewThis is the currently selected item.</p> <p>This one has even more you can do, if you are up to the challenge.</p>			
<p>W 5/27</p>	<p>Bock: Learning Target- I can convert fractions and mixed numbers to decimals and put them in order.</p> <p>Watch this Brain Pop video about converting fractions to decimals.</p> <p>Username: lakeaires</p> <p>Password: bears</p> <p>ixl.com grade 5</p> <p>Complete lessons to a smart score between 75-100.</p> <p>Lesson 12 Convert fractions to decimals Lesson 13 Convert mixed numbers to decimals Lesson 14 Convert decimals to fractions Lesson 15 Convert decimals to mixed numbers Lesson 16 Convert decimals between standard and expanded form using fractions Lesson 17 Compare decimals and fractions on number lines Lesson 18 Compare decimals and fractions Lesson 19 Number sequences involving decimals Lesson 20 Repeating decimals Lesson 21 Put a mix of decimals and fractions in order Lesson 22 Put a mix of decimals, fractions, and mixed numbers in order.</p>	<p>Today in reading, think about your absolutely favorite place to read at home. Then go there. Then read. Read for at least 30 mn there. IF possible, have someone take a picture of you reading in this amazing place. If that's not possible, then draw yourself reading in that place.</p>  <p>On your evidence of learning all please post the picture of you reading in your favorite place and then add:</p> <ol style="list-style-type: none"> 1. Where did you read and WHY do you like to read there; 2. What did you read; 3. Author of this writing; 	<p>Today you will continue to respond to emails about letter writing from yesterday!</p> <p>Today and tomorrow you will also start to write the letters that will be sent out!</p> <p>First, watch these videos below. Keep in mind your letter will be longer than the few sentences they show. That is just to keep the video short!</p> <p>https://www.youtube.com/watch?v=PoLYICPFXhY</p> <p>https://www.youtube.com/watch?v=y2d-0dlimgY</p> <p>Take note of the important parts that are included in the letter! In your Evidence of All learning doc write about these!</p> <p>Example: The greeting (write about how you think you will greet you peer). Then keep listing</p>	<p>Find your treasure and answer the questions that go with it in your final project format.</p> <p>Find or draw your maps</p> <p>Post your photographs in your project</p> <p>Your project is due tomorrow. You will be sharing with your teachers and classmates so everything really should be finished by the end of today. Ask yourself these questions-</p> <p>Am I proud of my work? Did I do my best?</p> <p>Is this work that those who see it will be wowed by?</p>

Robinson: Super mandatory meeting today at 10!

Today you will be starting your final math review project. Before we start, please read through your assignment sheet at least two times
<https://docs.google.com/document/d/1vV1XvFQXt7Nxf4OEA1zle7moubV1ICPHiR5Yeu50Dyc/edit?usp=sharing>

You will be working on this until June 3rd! Today you will be choosing your first topic that you want to teach. To see what is expected of you each day, go into your assignment sheet linked above.

Kovacs: No math or homebase meetings today! See you tomorrow! IF you want a meeting to get an explanation in math please email a meeting request to either Ms. Kostuch or Mrs. Kovacs and we will send you an invite.

Krypto: You can solve it!

25

1 14 5 17 21

Cheetah- We are moving back and forth between the wolf and cheetah book this week. Today we are using the cheetah volume 2 book! Start today by reading page 437 to understand the ratio table.

In your math doc, solve and write:

- Cheetah V2 Page 437- Solve for #2-4. Think about the patterns in the ratio table.

- Cheetah V2 Page 438- Solve #6-8. Show your completed ratio table and use it to solve the questions.

- Cheetah V2 Page 443- #10-12. You are now completing the entire table and solving problems.

4. Genre of this writing;

5. What you like about this writing;

6. List a few other kids you think would like what you are reading.



Here is mine:

1. In the camper with the fireplace on because the camper with the fireplace on is soooooo cozy!

2. I read through the Wreck it Journal in anticipation of starting to work on wrecking it with my grandchildren later that day;

3. The author is Keri Smith and to be honest I am just a little more than jealous that I didn't think of this first and the author is Jamie Kovacs;

4. This journal is non fiction;

5. I love how this writing inspires me to be creative, be silly, be inventive, be clever, and spend time being all these things with my grandchildren;

6. I think you would all LOVE this journal. I wish

some of the parts of the letter from the video!

Now start some of your letters!

You do not have to write them all today but get a good start! Remember to be kind and tell your friends how much you miss them! Maybe talk about Track and Field at home or any summer plans you have!

	<p>Wolf- Today after we do Krypto we will multiply with negative numbers.</p> <p>How do you think you will do that? Do you have an idea of what would make sense?</p> <p>Watch our buddy at Khan Academy explain what to do.</p> <p>Multiplying positive & negative numbers</p> <p>Why a negative times a negative is a positive</p> <p>Why a negative times a negative makes sense</p> <p>Now, try a few:</p> <p>Practice: Multiplying negative numbers</p> <p>Now review and try a few more.</p> <p>Multiplying negative numbers review</p> <p>Finally, here are a couple problems to work on your evidence of learning math doc. Share the doc with Mrs. Kovacs and 3 friends and check each other's work.</p> <ol style="list-style-type: none"> $\frac{1}{2}(-4) + (-\frac{1}{2}-3) =$ $[6(-7)] - 50.75 =$ Write a problem of your own that incorporates the skills you know how to do. 	<p>I could afford to buy one for all of you. I got mine at Target. It is just like the one I gave to Ms. Wickland for her birthday that we worked on wrecking together. And here's a tip we discovered: Give this journal to a baby to chew on if you want to be super successful at wrecking the journal.</p> <p>Here is a picture of the rascals getting their tongues colorful so they could lick a page, and drip on a page. I mean this book makes you eat popsicles!! You need one!</p> 		
<p>TH 5/28</p>	<p>Bock: Learning Target- I can add and subtract decimals.</p> <p>Watch this Brain Pop video about multiplying decimals.</p> <p>Username: lakeaires</p> <p>Password: bears</p> <p>ixl.com grade 5</p>	<p>Today in reading, think about the types of books you normally read. Think about what genre they tend to be.</p> <p>Your challenge today is to choose a text that is out of your normal reading comfort zone. Maybe this is a genre that you are typically not</p>	<p>To start today, talk to a parent or adult at home about stamps. Each letter will need one stamp, does someone have one in your house? Also do you have envelopes to put your letter in?</p>	<p>Your project is due today!!! Share your project with your teachers and at least 10 classmates! Write compliments on at least 5 other projects as comments.</p>

<p>Complete lessons to a smart score between 75-100. Lesson 1 Add decimal numbers Lesson 2 Subtract decimal numbers Lesson 3 Add and Subtract decimal numbers Lesson 4 Add and subtract decimals: word problems Lesson 5 Choose decimals with a particular sum or difference Lesson 6 Complete the decimal addition or subtraction sentence Lesson 7 Inequalities with decimal addition and subtraction Lesson 8 Estimate sums and differences of decimals using rounding</p> <p>Lesson 1 Estimate product of decimals Lesson 2 Multiply a decimal by a power of 10 Lesson 3 Multiply a decimal by a one-digit whole number</p> <p>Robinson: Mandatory meeting today at 10! Check your assignment sheet to see what is expected of you today</p> <p>https://docs.google.com/document/d/1vV1XvFQXt7Nxf4OEA1zle7moubV1ICPHiR5Yeu50Dyc/edit?usp=sharing</p> <p>Kovacs: Optional math meetings today! 10 AM Cheetah and 10:30 Wolf! Mrs. Kovacs will be doing curbside chats so Ms. Kostuch will be in charge of the meetings.</p> <p>Optional Kovacs homeroom meeting today at 11!</p> <p>Krypto:</p> <p style="text-align: center;">6</p> <p style="text-align: center;">23 5 18 7 20</p> <p>Cheetah- Optional math meeting today at 10 AM. Check your email for the link! We are in the Cheetah Volume 2 book today! You will need graph paper for the end of this week, so think about locating that or making some!</p>	<p>drawn to? Maybe this is a more challenging read that takes more thinking to understand?</p> <p>If you do not have something like this with your books at home, think of what else you could use. Could you find something like this on Epic? Could you ask a sibling or parent? Could you look at your books and think about what you haven't read recently? Read for 30 minutes.</p> <p>In your Evidence of Learning all Google doc: - Write the title and author of the book you chose to read today. - Write about why this book was out of your comfort zone for you. Write a few sentences about why this is and if reading it changed your mind.</p>	<p>You should be writing more of your letters today. Watch the videos from yesterday again if you need a refresher. Remember to be kind. Tell them about yourself and fun things at home but also remember to ask them questions so they can write back to you!</p> <p>Keep responding to emails if you are receiving more!</p> <p>Tomorrow you will be addressing and mailing your letters so remember to locate stamps or borrow some and envelopes!</p>	
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	<p>In your math doc, solve and write:</p> <p>- Cheetah V2- Page 507- Complete #1-3. You will need graph paper and a picture on your math doc or in an email.</p> <p>You are graphing in all four quadrants! Remember an ordered pair (x,y) goes horizontal first then vertical.</p> <p>- Cheetha V2- Page 510- Complete #9. You are creating an equation for the tables shown!</p> <p>Wolf- Make sure you do the Krypto!</p> <p>After you do the Krypto, you are going to learn to divide with negative numbers. How do you think you do that? What is your evidence for that?</p> <p>Go ahead and watch this Khan Academy video.</p> <p>Dividing positive and negative numbers</p> <p>Now practice a few</p> <p>Practice: Dividing negative numbers</p> <p>Dividing negative numbers review</p>			
<p>F 5/29</p>	<p>Bock: Learning Target- I can multiply and divide decimals.</p> <p>Watch this Brain Pop video about dividing decimals.</p> <p>Username: lakeaires</p> <p>Password: bears</p> <p>ixl.com grade 5 Complete lessons to a smart score between 75-100.</p> <p>Lesson 4 Multiply a decimal by a multi-digit whole number</p> <p>Lesson 5 Multiply decimals and whole numbers: word problems</p>	<p>Revisit the 6 reading goals from Tuesday and your favorite place to read from Wednesday and enjoy reading in that favorite place.</p> <p>Don't record it anywhere or tell anyone!</p> <p>Just pretend it is summer and have confidence in your good reading habits practiced this week.</p> <p>Read like it is SUMMER!</p> <p>Shhhhhh!</p>	<p>Today we are all mailing our letters. Watch the video below about how to address an envelope to be mailed. You can skip to about a minute into the video.</p> <p>https://www.youtube.com/watch?v=vDr-rctrqSQ</p> <p>Remember once it is addressed and the stamp is on it, you have to put it in the mailbox AND put up the mailbox flag! This signals to the United States Post</p>	<p>Answer the following questions in your "evidence of learning all" doc.</p> <ul style="list-style-type: none"> • What is the importance of knowing your family history? • What did you learn as you completed your project? • What grade would you give yourself out of 50? Look at the assignment sheet while assigning

<p>Lesson 6 Multiply three or more numbers, one of which is a decimal</p> <p>Lesson 7 Complete the decimal multiplication sentence using grids</p> <p>Lesson 8 Multiply two decimals: product up to hundredths</p> <p>Lesson 9 Multiply two decimals: products up to thousandths</p> <p>Lesson 1 Divide by powers of 10</p> <p>Lesson 2 Decimal division patterns over increasing place values</p> <p>Lesson 3 Division with decimal quotients</p> <p>Lesson 4 Division with decimal quotients and rounding</p> <p>Lesson 5 Division with decimal quotients: word problems</p> <p>Lesson 6 Divide by decimals</p> <p><u>Bonus:</u></p> <p>1. Complete 7 NEW lessons in the three, grade 5 decimal sections.</p> <p>2 Complete decimal lessons beyond grade 5.</p> <p><u>Robinson:</u> Mandatory math meeting today at 10!</p> <p>Check your assignment sheet to see what is expected of you today</p> <p>https://docs.google.com/document/d/1vV1XvFQXt7Nxf4OEA1zle7moubV1ICPHiR5Yeu50Dyc/edit?usp=sharing</p> <p><u>Kovacs:</u> Mandatory math meeting today. This will be our last day of separate math group meetings. Next week--we are all together.</p>	<p>Don't tell.</p> <p>Read like no one is watching.</p> <p>Shhhhh.</p> <p>Keep it a secret.</p>	<p>Office that you have mail leaving the house!</p> <p>Mail your letters today! Next week we will be writing back to the letters we received!</p>	<p>yourself points. Explain why you think you deserve that grade and share it with your homeroom teacher.</p>
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Mandatory homeroom meeting at 11!

Krypto:

7

12 3 5 21 25

Cheetah- Please be at the math meeting at 10! This is our last day in the textbook! You will need Cheetah Volume 2 for today!

In your math doc, solve and write:

- Cheetah V2- Page 510- You are graphing in all four quadrants! Remember an ordered pair (x,y) goes horizontal first then vertical. Complete #10 and share on your doc.

- Cheetah V2- Page 511- Complete this page and make sure to share your graph on your doc or over email!

Wolf- Today we will be putting it all together. Go to the class website at mrskovacsclass.com and go to the links tab. At the very top of the right column is a new link to some problems to try. It is called, "Wolf: Problems to Try"

Work on these. Put a couple of them along with the work on your math learning board. Come to the meeting to work a couple together with Ms. Kostuch. I will try to check in but I am going to be doing curbside chats so....I may not be there. Pick 1 to post on your math doc along with all the work you did to solve it.

Tips:

Write signs in front of all numbers. For example, write +3 for 3. It will help you keep track.

Only do one thing per line, then move down to a new line to do the next thing. Here is what your work should look like.

<p>The sum of three times a number and 2 less than 4 times that same number is 61. Write an equation and solve to determine the value of the unknown number.</p> $3n + 4n - 2 = 61$ $7n - 2 = 61$ $+2 \quad +2$ $\frac{7n}{7} = \frac{63}{7}$ $n = 9$			
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Specialists:

<p>PE <u>At Home Track & Field</u> The Lincoln PE At Home Track and Field Week will consist of the 7 events you learned and practiced last week! See if you can beat my scores! Post a picture of your score sheet on my Seesaw page or email me to show me how you did! Open link below for a new event card and directions. At Home T & F K-5 Directions/Event Card Mrs. Hoftiezer's Scores</p>	<p>Chinese</p> <p><u>Chinese</u> <u>5/26-6/5</u> <u>Choice</u> <u>Board</u></p>	<p>Music Office Hours: 10:30-12:00 Mon-Fri jane.burmeister@isd624.org music choice board May 26-29 music choice board June 1-5</p>	<p>Orchestra emily.rau@isd624.org 651-571-2820 Office Hours: 11:00-12:00, 2:00-2:30 Orchestra Reflection</p>	<p>Art</p> <p>https://youtu.be/po_FjFtiOE Artist Trading Cards Zentangle</p>
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